

054-001-0108

Wisconsin five-year license 2000-2005, Grades PK-3, Code 083

OBJECTIVE

To actualize a long-held goal and gain the satisfaction of fostering emotional, social, and cognitive growth in young children..... To use creative, teamwork, and planning skills to motivate learning in children of all backgrounds, abilities, and accomplishment levels both in and beyond the classroom.

* Education and personal background in Spanish language and culture.

OVERVIEW

- ◇ Hands-on elementary and pre-school classroom experience gained in two student teaching settings and four practicums / mini-practicums.
- ◇ Additional teaching related background acquired in both volunteer and paid positions.
- ◇ All non-classroom employment involving public contact as well as orientation and leadership of other workers.

EDUCATION

Bachelor of Science *University of Wisconsin–Madison;* December 2000
MAJOR: Elementary Education GPA: 3.7 / 4.0
COMMENT: Currently enrolled as a special student to complete work for an extra emphasis in Spanish.
HONORS: – Golden Key National Honor Society – Pi Lambda Theta Honor Society – Deans' List

STUDENT TEACHING & PRACTICUM EXPERIENCES

Huegel Elementary School Madison, Wisconsin; Spring 2000

- Participated fully on the teaching team responsible for the 40 first- and second-grade students in a multi-age inclusive classroom.
- Helped teach a Balanced Literacy Program by leading small groups, modeling reading behavior, assigning homework, and encouraging parent involvement.
- Assisted with a CGI math curriculum and devised activities and projects for science and nature study.
- Gained experience with assessing progress in all learning areas including PLAA and PMA.
- Communicated / coordinated learning activities with parents both in-person and via writing portfolios.
- During the semester, had two back-to-back weeks of class-wide theme and lesson planning responsibility in addition to leading two reading and two math groups during much of the term.
- Developed hands-on science lessons around an ongoing gardening project, a field trip to a nature center, designing and discussing posters, and observation of neighborhood mammals.
- As a member of a teaching team, planned / taught lessons in social studies, citizenship, and other areas.
- Prepared and taught Spanish lessons that, for the first time, introduced learning of a second language.
- Gained experience with a multi-ethnic diversity of children who ranged from talented and gifted to those with disabilities.

University Preschool Lab Site 1 Madison, Wisconsin; Fall 1999

- In collaboration with a cooperating teacher and another student teacher, fostered learning and development of a diverse group of 12 to 14 two and three year olds, including children from a number of language backgrounds and nations ranging from China to France.
- In addition to developing general cognitive skills and laying foundations for academic learning, devised activities to strengthen motor and social skills.
- Dealt with issues such as sharing, listening, group cooperation, and separation anxiety.
- Drew on whole learning principles to set up centers for hands-on activities such as kitchen work and cooking, discussing and dressing for the weather, camping, collecting leaves, and going on nature walks.
- Used teaching methods and aids including dramatic play, idea drawing, bulletin boards, and flannel storyboards.
- For one day each week, functioned as lead teacher, planning lessons, coordinating small group activities, and serving as the primary contact for daily parent communications.
- Along with all other duties, taught self-care and did all necessary to assure the safety, health, and hygiene of each child.

COMMENT: Accepted paid work one afternoon a week assisting in a class of four year olds .

PRACTICUMS

Mendota Elementary School, Science REACH Program Madison, Wisconsin; Spring 1999

- Prepared and taught lessons in conjunction with a science enrichment program for children in grades K-5.
- Led many daily hands-on sessions in the classroom and outdoors.

Lapham Elementary School, Language Arts Madison, Wisconsin; Fall 1998

- Was given unusual opportunity to lead teach some lessons in a second-grade class.
- Gained excellent exposure to the whole language approach to reading and language development leading small and large groups.
- Spent extra time in the class to obtain some additional experience in math instruction and assessment.

MINI-PRACTICUMS

Franklin Elementary School, Kindergarten Madison, Wisconsin; Spring 1998

Eagle's Wing Preschool Madison, Wisconsin; Spring 1998

- Participated in the DEAR Program and worked with some very young ESL students among other activities during these initial formal practical experiences.
- Integrated Spanish language activities into free choice time.

VOLUNTEER ACTIVITIES

Crestwood Elementary School Madison, Wisconsin; Fall 2000

- Used knowledge of Spanish to provide tutoring and interpreting assistance in an after-school program.
- Designed and implemented curriculum of an after-school Spanish program to children in grades K-2.

Franklin Elementary School Madison, Wisconsin; School year, 1997 - '98
Volunteered as an ESL teacher's aid for grades K-2.

Madison Middle School 2000 Madison, Wisconsin; School year, 1996 - '97
Worked as a volunteer aid in Spanish classes for grades six, seven, and eight.

EMPLOYMENT EXPERIENCE

Wisconsin Union Catering Madison, Wisconsin; May 1997 - Present
Caterer / Catering Supervisor

Began by decorating, setting up, and serving buffets for banquets, conferences, and special union events. As experience has accumulated, have taken on steadily increasing responsibilities which have included training and delegating duties to workers of all ages and educational levels and functioning as on-the-spot liaison with customer organizations. Have been called on to coordinate / direct catering of multiple events.

MATC Learning Center Madison, Wisconsin; January 1996 - May 1997
Peer Tutor

Provided one-to-one help with Spanish to beginning and intermediate students. Also, familiarized students with Latin American culture by involving them in activities such as watching movies and listening to music.

National "W" Club Madison, Wisconsin; August 1992 - August 1994
Vendor

Sold food and beverages at numerous UW Athletic events. Was required to communicate positively with very large numbers of customers and work at an extremely fast pace while accurately handling and accounting for cash and inventory.

ADDITIONAL BACKGROUND

- ◇ Have gained valuable language and cultural knowledge by making several extended visits to Mexico.
- ◇ Consider myself to be a patient, caring person who works well under pressure and who will always respect my students and colleagues.

Credentials Available from:

Educational Placement & Career Services
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